



2020-2021 Title I Parent Meeting

Merlo Institute of Environmental Technology

August 20, 2020

Stockton Unified School District



Agenda

- * What is Title I? / Goals of Title I / Parents Rights
- * School Plan for Student Achievement (SPSA)
- * Title I Funding
- * Title I Parental & Family Engagement Policy
- * School-Parent Compact





WHAT IS TITLE I?

- Title I provides additional academic support and learning opportunities for students.
- The program is intended to help ensure that all students meet the California Common Core State Standards.

GOALS OF TITLE I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development to teachers
- Promote parent education and involvement

Parents Rights...

- * Ask for meetings and trainings
- * Review the school's achievement data
- * Review the parent involvement plan and activities included in the School Plan for Student Achievement
- * Review and modify the school's Title I Parental & Family Engagement Policy and School-Parent Compact

PARENT INVOLVEMENT

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.

The SSC develops, monitors, and evaluates the School Plan for Student Achievement to implement programs and services that support students.

Collaboration (working together) between schools and families is essential to increase student achievement.

At our school, parents are involved in the following activities at our site:

- Parent conferences
- Workshops/training
- Coffee Hour
- Volunteer work

Be Informed... we are using the following to communicate with you!

- Blackboard Notification System
- The Merlo Website
- PeachJar
- Facebook
- Instagram
- Twitter

SCHOOL PLAN FOR STUDENT ACHIEVEMENT

Annually evaluate the program goals

- Comprehensive Needs Assessment
- Review of School Performance Data (Dashboard, Comprehensive School Profile, etc.)

Goals and strategies to address student academic needs

- Description of core and supplemental programs
- Description of instructional strategies and interventions to assist struggling students
- Professional needs and activities
- Parent involvement strategies and activities

Alignment of Fiscal Resources with strategies

Available electronically: <https://www.stocktonusd.net/Page/10028>

SPSA Development – FOUR Required Actions:

- 1) The SPSA must be meaningfully developed with parent input.
- 2) The SPSA must be shared with ELAC, with opportunity for ELAC recommendations.
- 3) The SPSA must be approved by the School Site Council, after ELAC recommendations are presented and considered.
- 4) The SPSA must be approved by the district's governing board.

DISTRICT CURRICULUM

(adopted January 2019)

- Benchmark Advance (ELA/ELD)
 - Ready Math
- Pearson Math (Algebra/Geometry)
 - MyPerspectives (ELA/ELD)



SCHOOL PERFORMANCE DATA

Schools analyze the SBAC, ELPAC, and iReady assessment results and review school-wide performance data

The performance data is used to align the curriculum to the state standards to improve instruction.

Schools adjust instructional practices based on the findings of the performance data.

SBAC - Smarter Balanced Assessment Consortium

ELPAC - English Language Proficiency Assessments for California

TITLE I FUNDING AND SCHOOL STRATEGIES

- Schools are allocated funds based upon the percentage of students receiving free or reduced lunch.
- Schools are ranked according to this percentage and receive a per pupil allocation.
- One percent of the school's total Title I budget is for parent involvement activities.

Total Title I Allocation: \$52,887

Title I Parent Funds: \$1,034

Our SPSA includes strategies/activities as a Schoolwide Program:

Goal 1 - Student Achievement

- Supports/resources for literacy, math and science using project-based learning, AVID, and/or computer-based (including in-person) intervention.
- Collaboration/training for enhanced instructional strategies.

Goal 2 – Safe and Healthy Learning Environments

- Supports for student engagement to promote consistent attendance and reduce suspensions.

Goal 3 – Meaningful Partnerships

- Making connections with parents through workshops and training on subjects identified by parents.

Parent and Family Engagement Policy

- ❖ Every Title I school, in collaboration with parents, must prepare a site-level parental and family engagement policy.
- ❖ The Policy describes how the school will involve parents in a meaningful, ongoing, and timely way.
- ❖ The Policy also describes how parents will be involved in the planning, review, and improvement of the school's Title I program and activities.



School – Parent Compact

- ❖ The Compact describes how the school and parents share the responsibility for student achievement
- ❖ It is developed in collaboration among parents, teachers, and students.
- ❖ The Compact is distributed annually with the Title I Parent and Family Engagement Policy

PARENT AND FAMILY ENGAGEMENT POLICY and SCHOOL – PARENT COMPACT

QUESTIONS?

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